

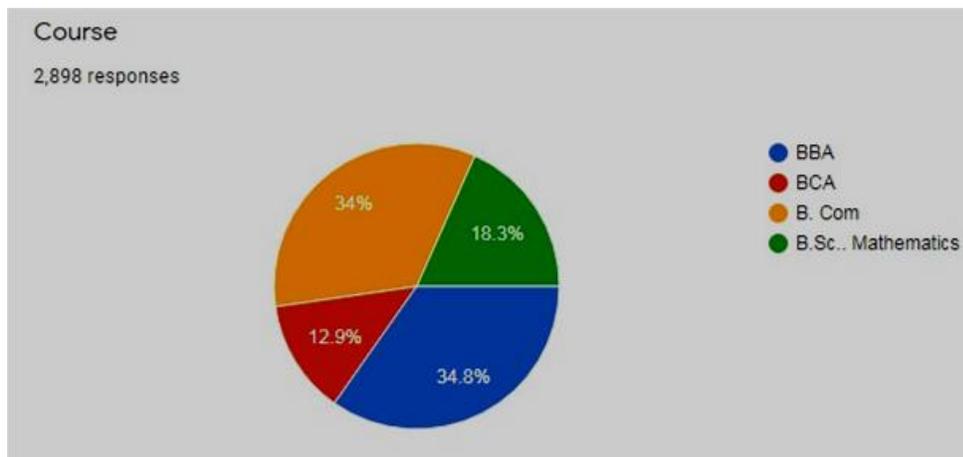
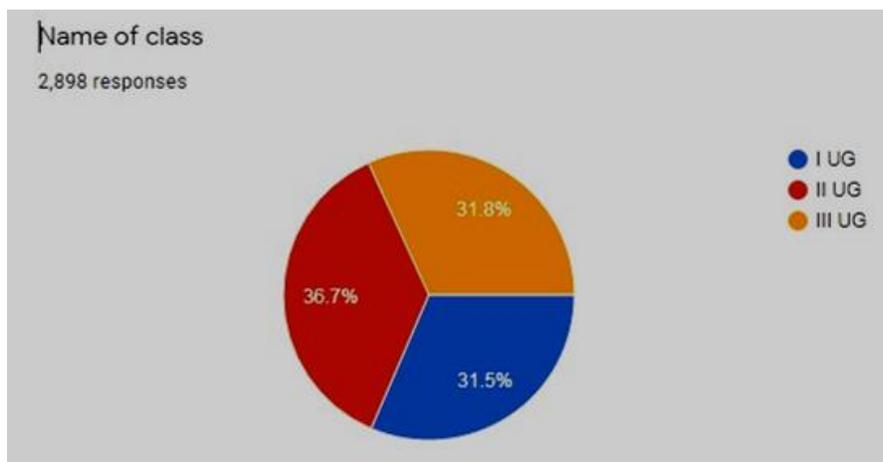
SAS SNDP YOGAM COLLEGE, KONNI

STUDENTS FEEDBACK ANALYSIS REPORT for CURRICULUM DELIVERY 2020-2021

The following parameters were analyzed separately for UG and PG courses on an increasing 5 point scale.

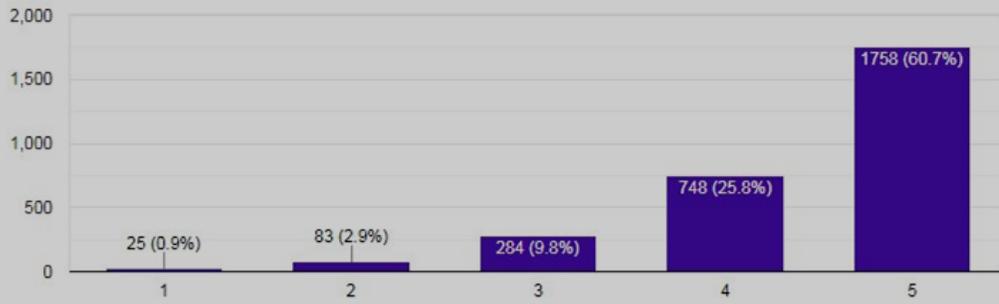
- 1 Effectiveness in preparation of the topic
- 2 Communication skills
- 3 Clarity of explanation
- 4 Class control
- 5 Encouragement given to students in their studies
- 6 Inspiration given to broaden students' knowledge
- 7 Willingness to clear students' doubt
- 8 Motivation given to students to go for higher studies
- 9 Responsibility shown in completing the syllabus

Curriculum Delivery Students Feedback obtained for UG Programs



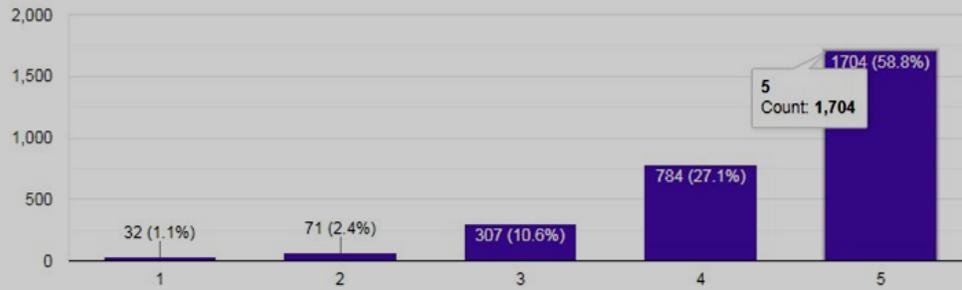
Effectiveness in preparation of the topic

2,898 responses



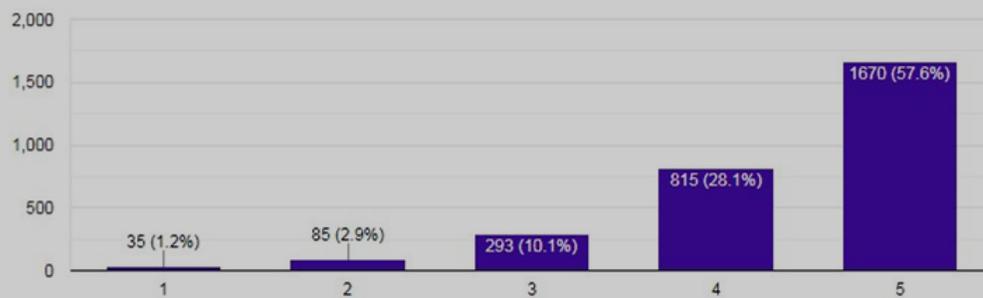
Communication skills

2,898 responses



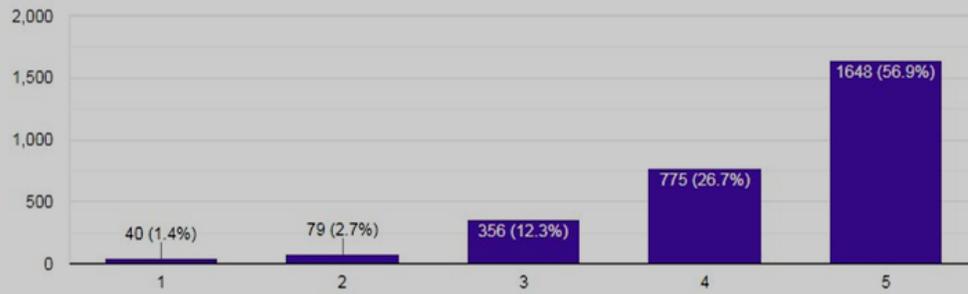
Clarity of explanation

2,898 responses



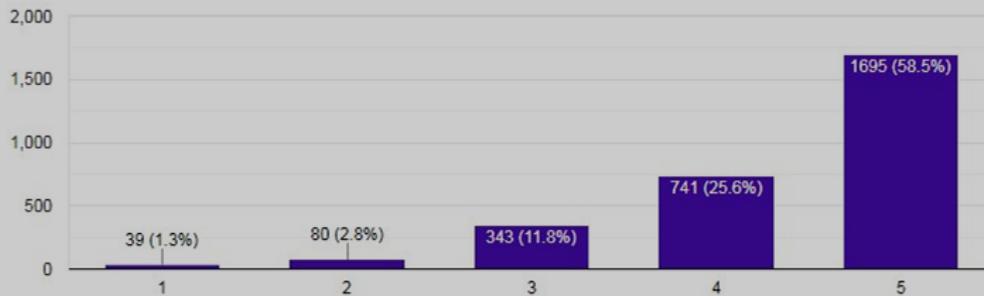
Class control

2,898 responses



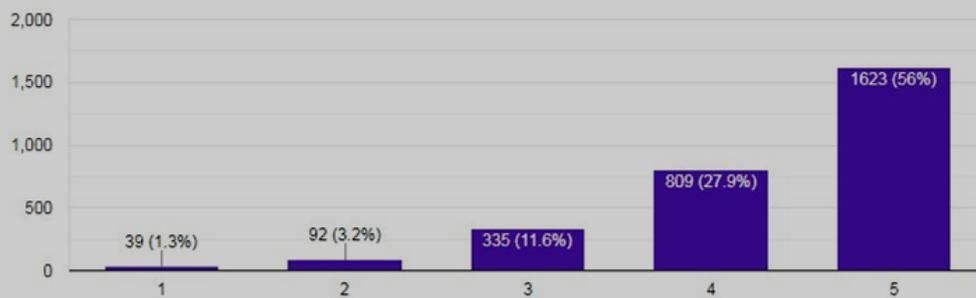
Encouragement given to students in their studies

2,898 responses



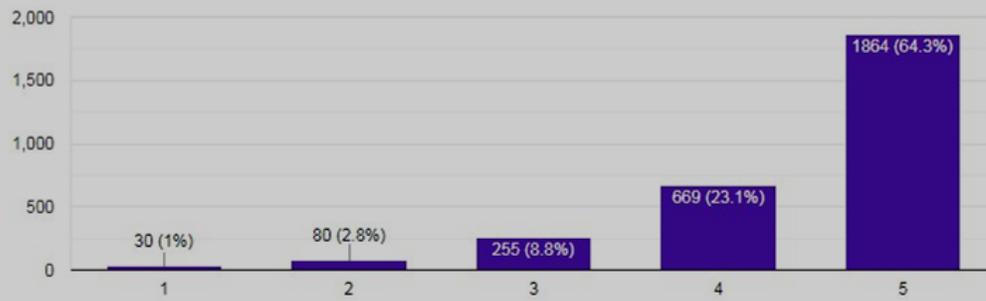
Inspiration given to broaden students' knowledge

2,898 responses



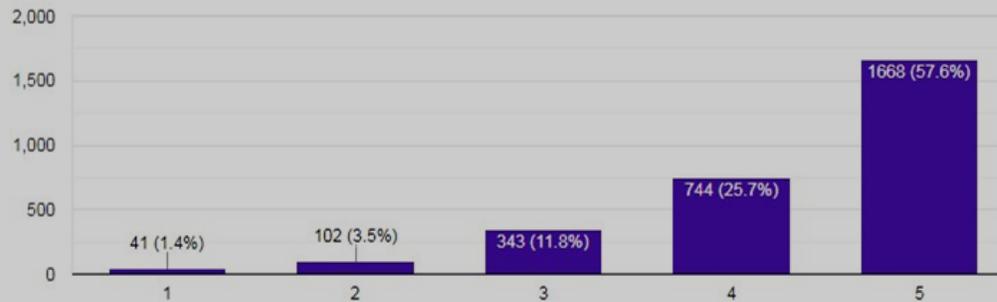
Willingness to clear students' doubt

2,898 responses



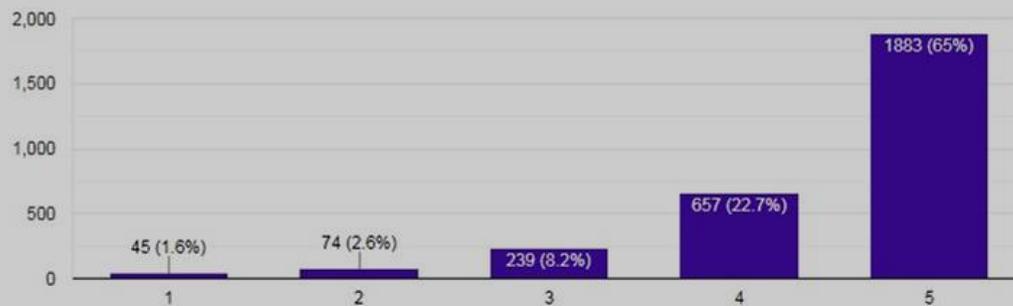
Motivation given to students to go for higher studies

2,898 responses

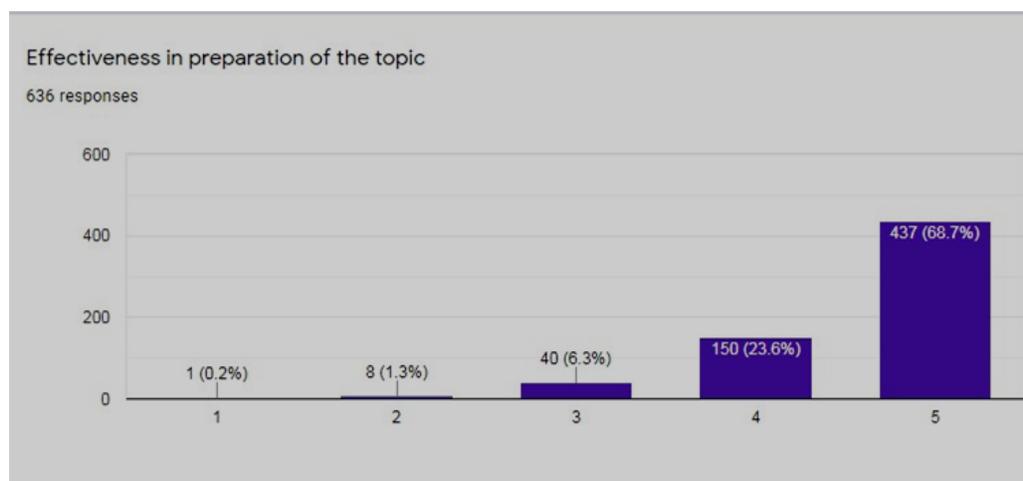
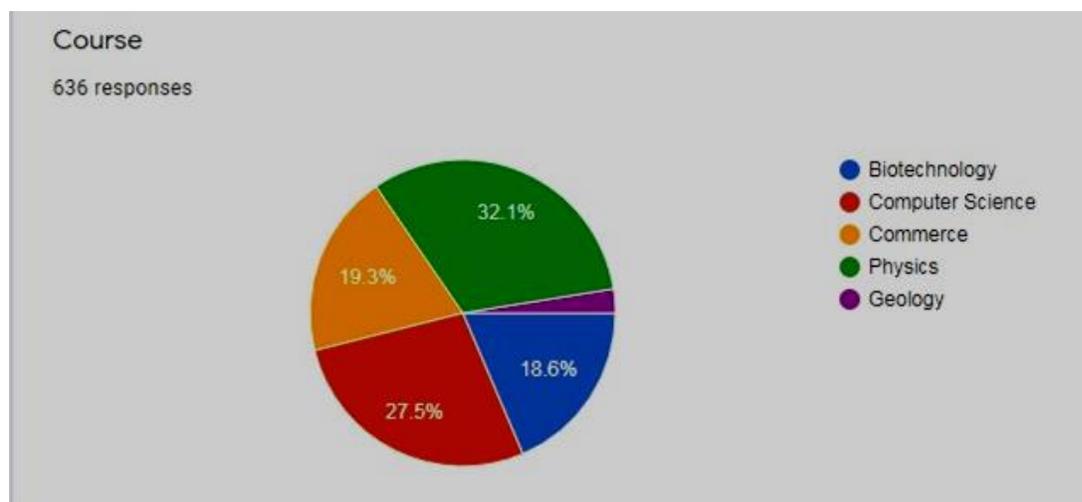
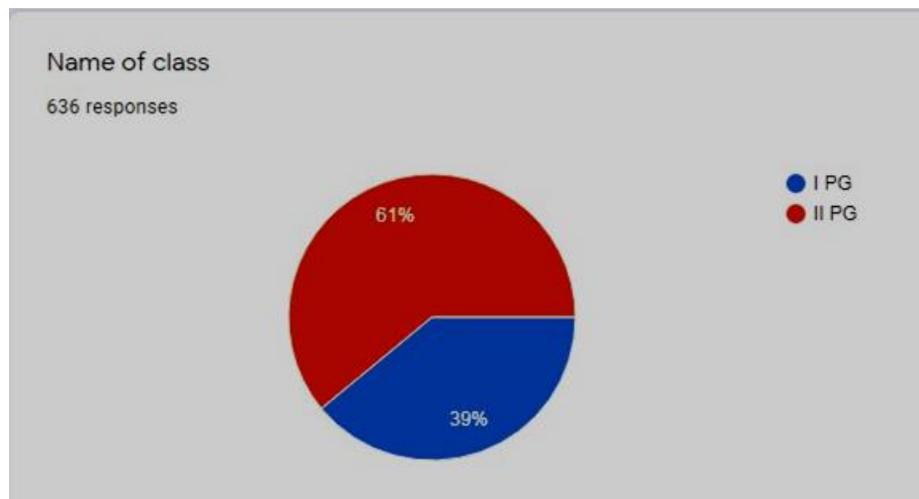


Responsibility shown in completing the syllabus

2,898 responses

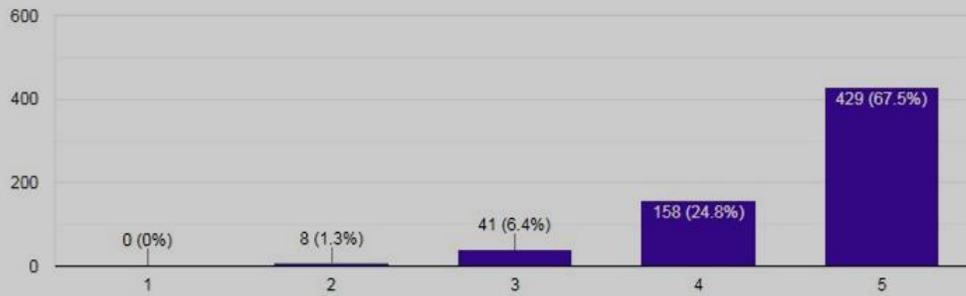


Curriculum Delivery Students Feedback obtained for PG Programs



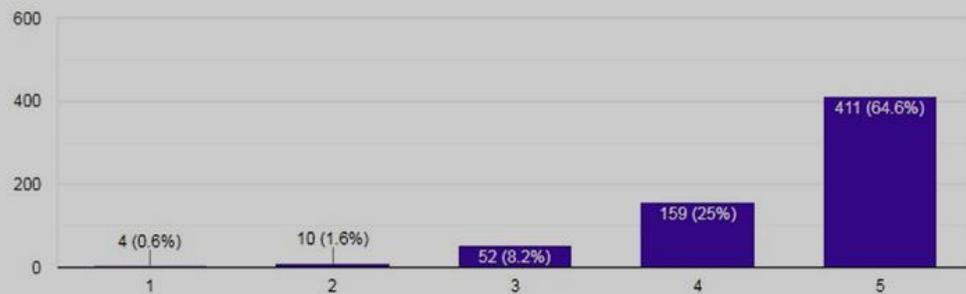
Communication skills

636 responses



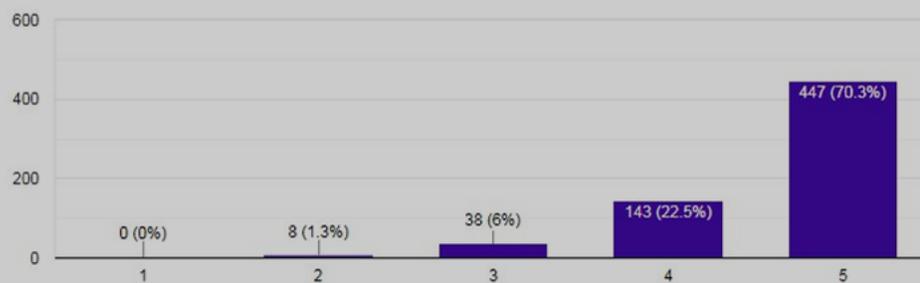
Clarity of explanation

636 responses



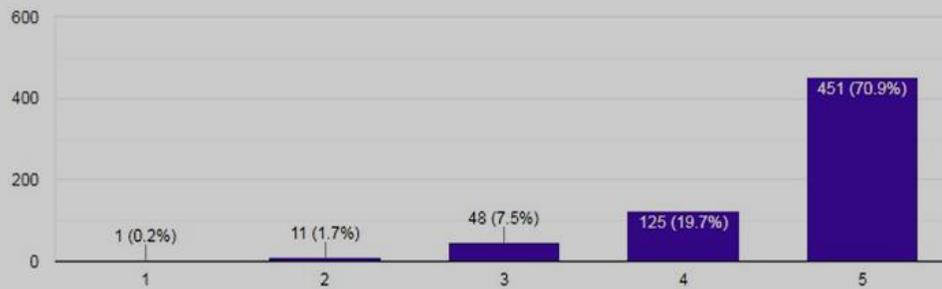
Class control

636 responses



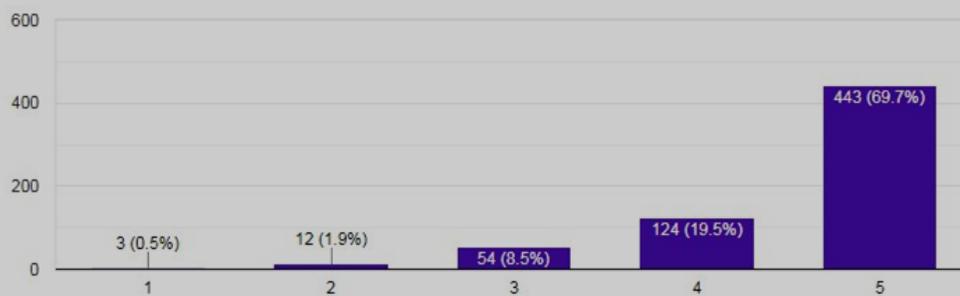
Encouragement given to students in their studies

636 responses



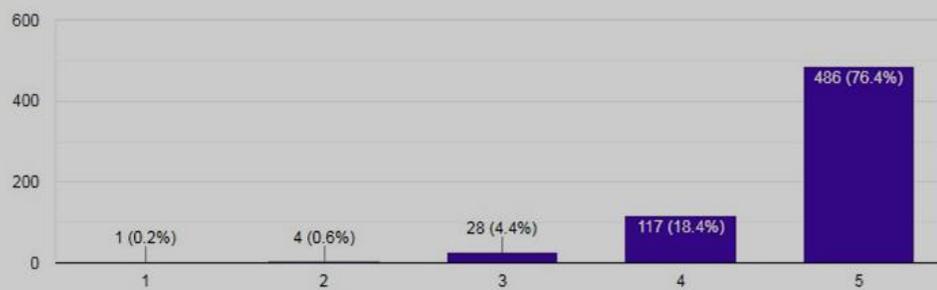
Inspiration given to broaden students' knowledge

636 responses



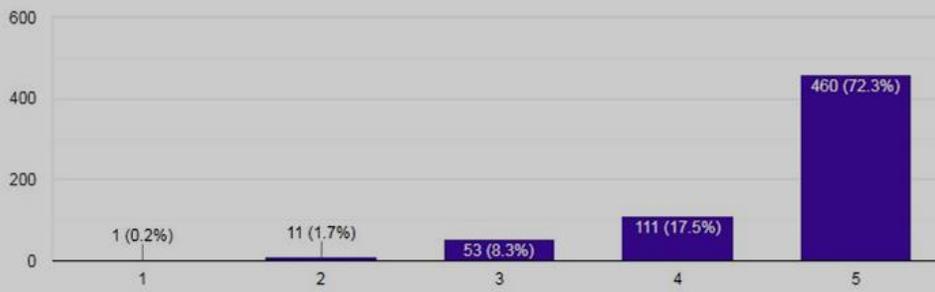
Willingness to clear students' doubt

636 responses



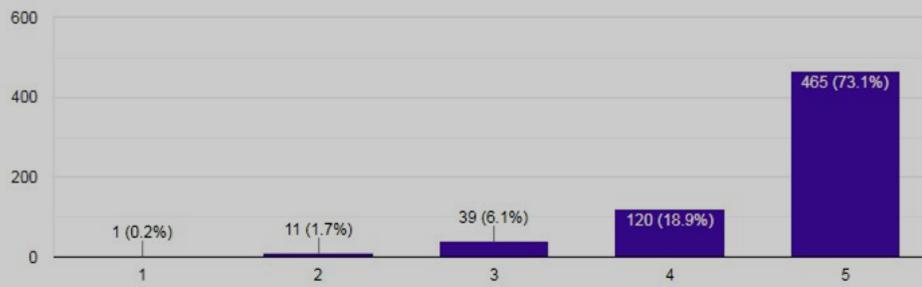
Motivation given to students to go for higher studies

636 responses



Responsibility shown in completing the syllabus

636 responses



Department wise analysis 2020-2021

- 1 Effectiveness in preparation of the topic
- 2 Communication skills
- 3 Clarity of explanation
- 4 Class control
- 5 Encouragement given to students in their studies
- 6 Inspiration given to broaden students' knowledge
- 7 Willingness to clear students' doubt
- 8 Motivation given to students to go for higher studies
- 9 Responsibility shown in completing the syllabus

Business Administration

1	2	3	4	5	6	7	8	9
4.27	4.31	4.30	4.25	4.27	4.26	4.34	4.296	4.31

Class control should be taken care of and more emphasis needs to be given to inspire students to broaden their knowledge.

Commerce

1	2	3	4	5	6	7	8	9
4.47	4.43	4.41	4.39	4.42	4.41	4.49	4.39	4.45

Class control should be taken care of and motivation given to students for higher studies.

Mathematics

1	2	3	4	5	6	7	8	9
4.48	4.40	4.41	4.43	4.36	4.30	4.53	4.31	4.5

More emphasis should be given to inspire students to broaden their knowledge and motivate them for higher studies.

Computer Science

1	2	3	4	5	6	7	8	9
4.38	4.398	4.38	4.33	4.31	4.27	4.43	4.31	4.46

More emphasis need to be given to inspire students to broaden their knowledge

Sbans
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Biotechnology

1	2	3	4	5	6	7	8	9
4.74	4.72	4.68	4.75	4.70	4.70	4.79	4.76	4.82

Clarity of explanation should be taken care of comparatively.

Commerce (Self Finance PG)

1	2	3	4	5	6	7	8	9
4.64	4.59	4.57	4.62	4.69	4.59	4.70	4.68	4.71

Clarity of explanation should be taken care of comparatively.

Physics (M.Sc)

1	2	3	4	5	6	7	8	9
4.47	4.48	4.38	4.56	4.53	4.49	4.68	4.51	4.41

Clarity of explanation should be taken care of comparatively.

Geology (M.Sc.)

1	2	3	4	5	6	7	8	9
3.66	3.95	3.36	4.08	3.92	3.76	3.96	3.86	4.05

Clarity of explanation should be taken care of comparatively.

Department wise analysis prepared by Dr. Sona A and Ms. Soumya MV

IQAC Coordinator

Principal
PRINCIPAL
SAS SNDP YOGAM COLLEGE
KONNI, PATHANAMTHITTA

Dated 18th June 2021

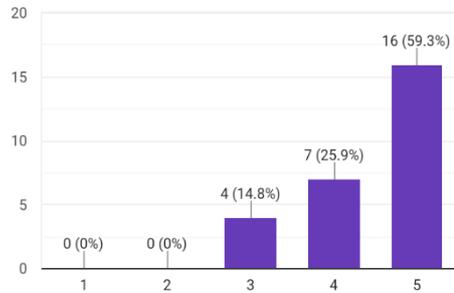


Faculty Feedback 2020-2021

The following parameters were assessed on an increasing five point scale.

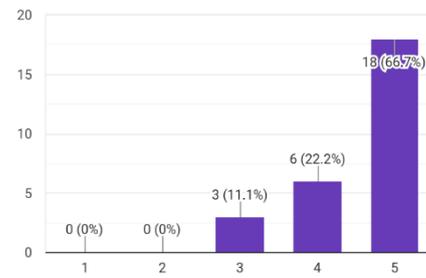
1. How effective is the leadership of your department head? (For faculty other than HODs)

27 responses



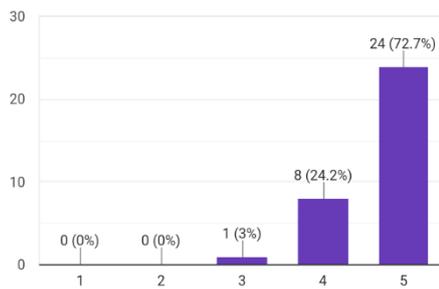
2. How much do you feel your department head values your input in making decisions? (For faculty other than HODs)

27 responses



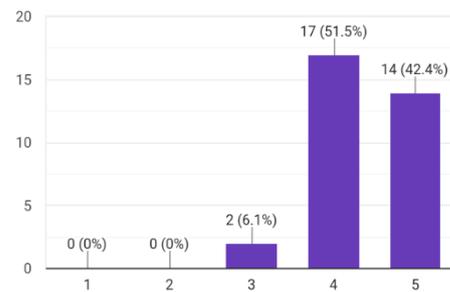
3. How positive are your interactions with other members of your department?

33 responses



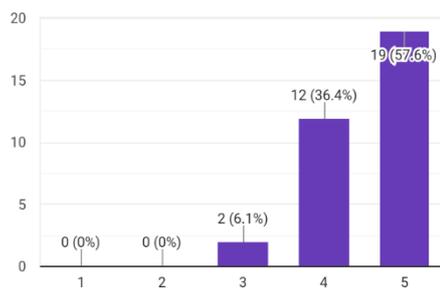
4. How effectively do you feel your talents are being used by your department/college?

33 responses



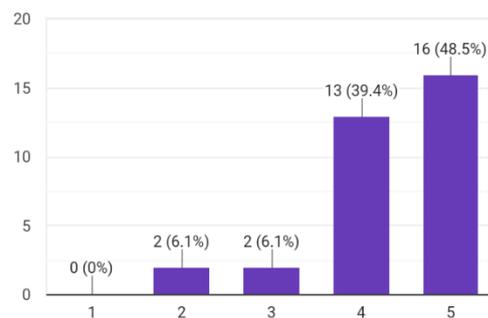
5. How well is excellent work recognized by your department/college?

33 responses



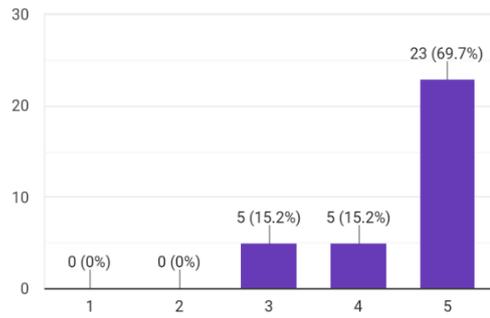
6. How fair are the administrative procedures in the college?

33 responses



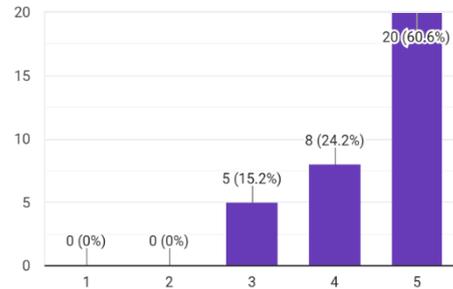
7. How effective is the leadership of the Principal of the college?

33 responses



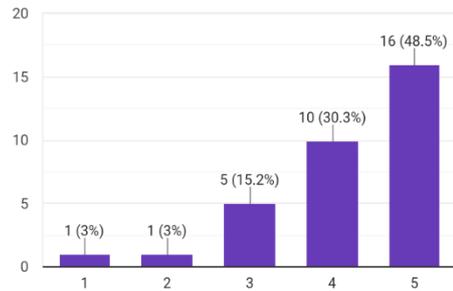
8. How sensitive is the Principal to the problems/needs of the faculty members?

33 responses



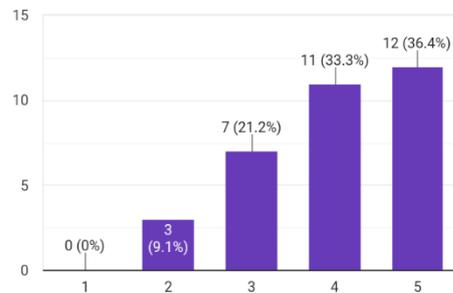
9. How satisfied are you with the grievance redressal mechanism of the college?

33 responses



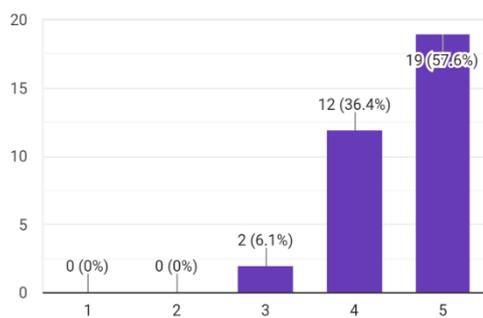
10. How easy is it to get the resources you need for teaching in this college?

33 responses



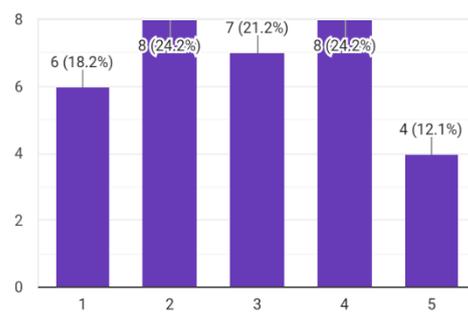
11. How manageable is your work load in the college?

33 responses



12. In a typical week, how often do you feel stressed at work?

33 responses

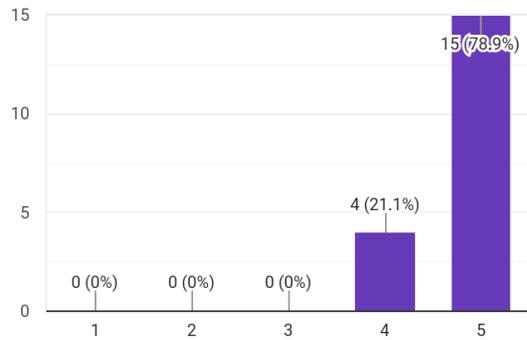


Employer Feedback 2020-2021

The following parameters were assessed on an increasing five point scale.

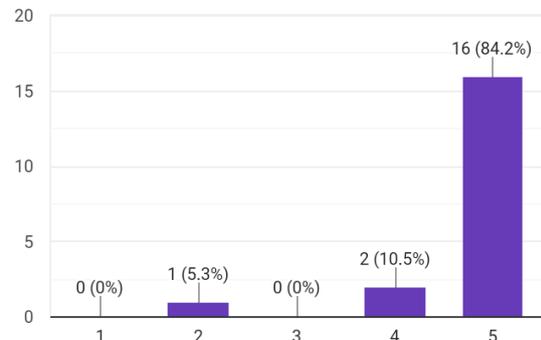
Rapport with coworkers

19 responses



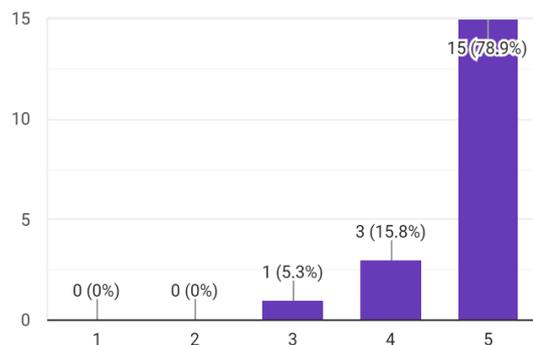
Discipline

19 responses



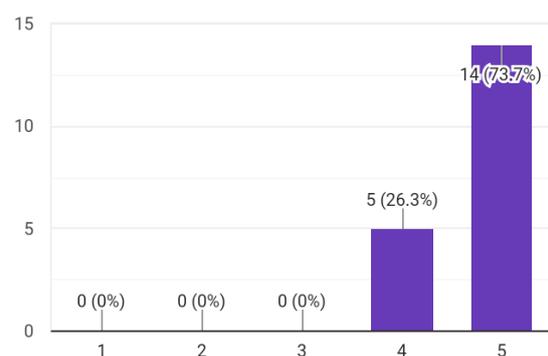
Responsibility in assignments

19 responses



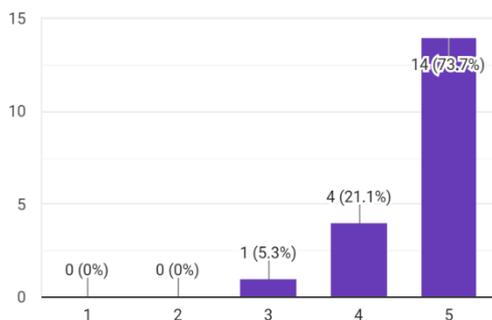
Leadership qualities

19 responses



Willingness to take additional tasks outside their role

19 responses

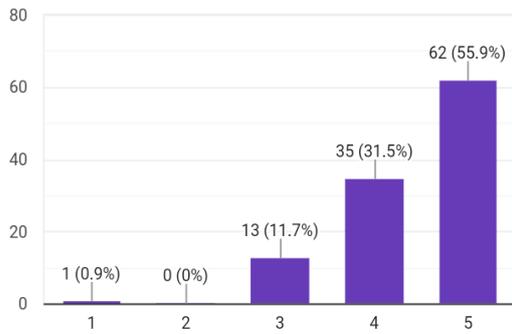


Alumni Feedback 2020-2021

The following parameters were assessed on an increasing five point scale.

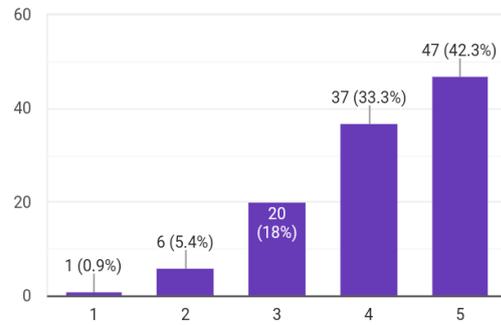
1. Curricular aspects

111 responses



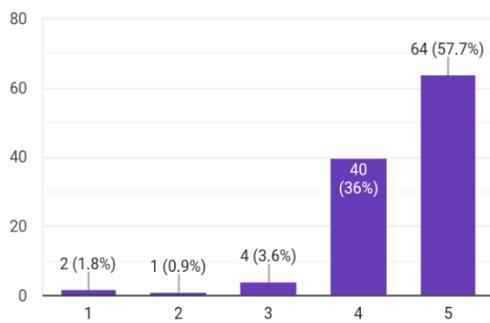
2. Co-curricular Activities

111 responses



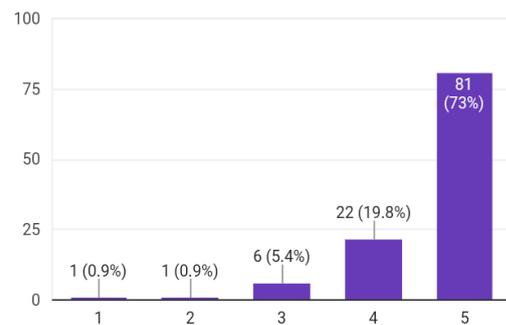
3. Value Education

111 responses



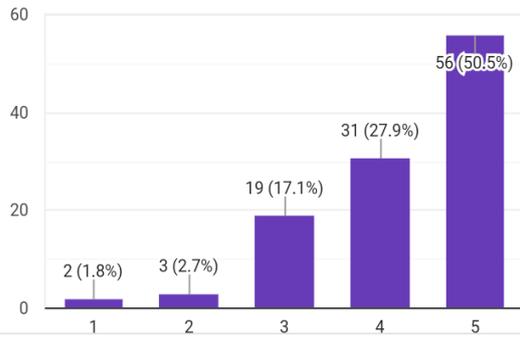
4. Teaching Staff

111 responses



5. Non – Teaching Staff

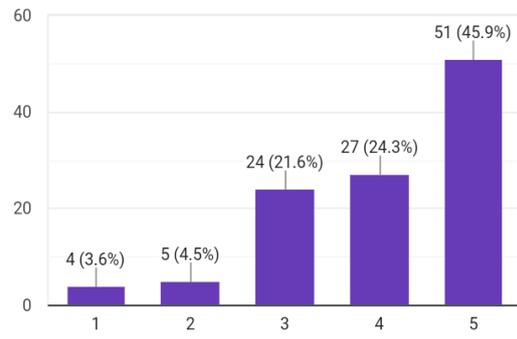
111 responses



6. Management

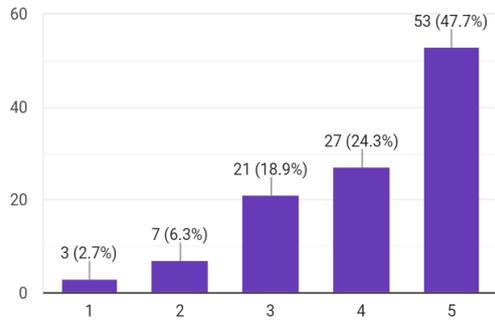


111 responses



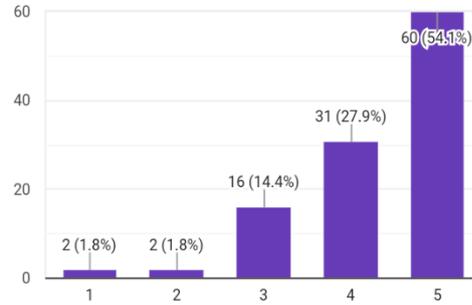
7. Promotion for Higher Education / Employment

111 responses



8. Conduciveness for family/ social Life

111 responses

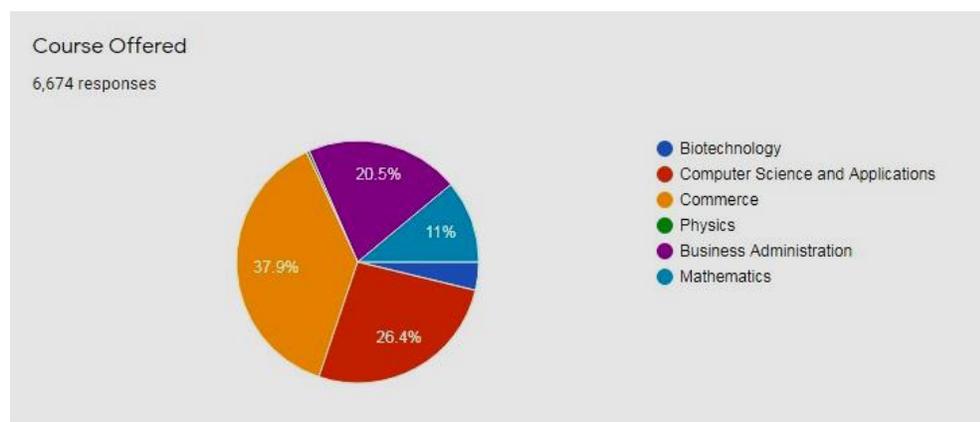
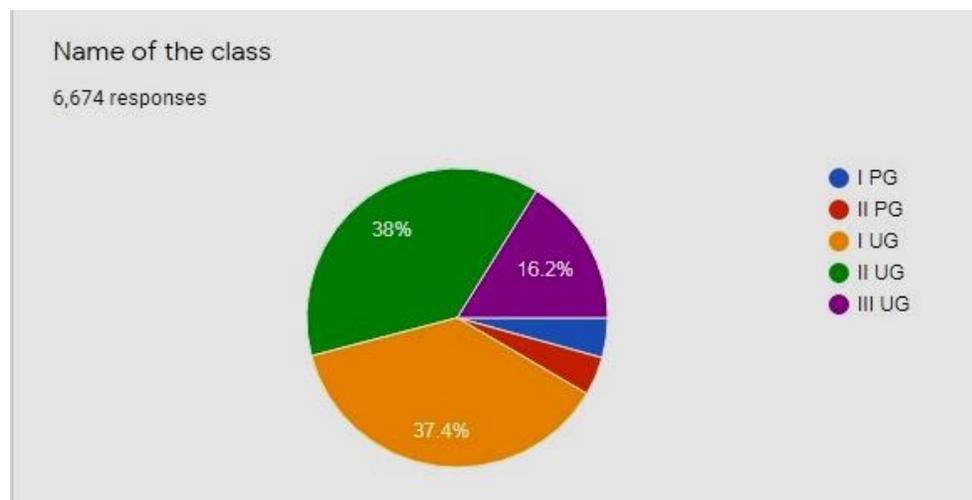


SAS SNDP YOGAM COLLEGE, KONNI

STUDENTS FEEDBACK ANALYSIS REPORT for CURRICULUM DELIVERY 2019-2020

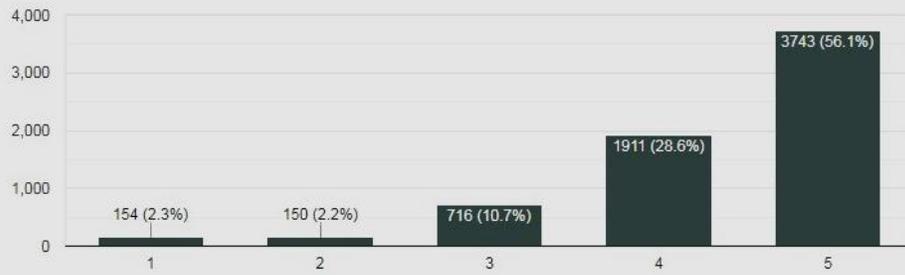
The following parameters were analyzed on an increasing 5 point scale

- 1 Effectiveness in presenting the topic
- 2 Communication skills
- 3 Clarity of explanation
- 4 Class control
- 5 Encouragement given to students in their studies
- 6 Inspiration given to broaden students' knowledge
- 7 Willingness to clear students' doubt
- 8 Motivation given to students to go for higher studies
- 9 Responsibility shown in completing the syllabus



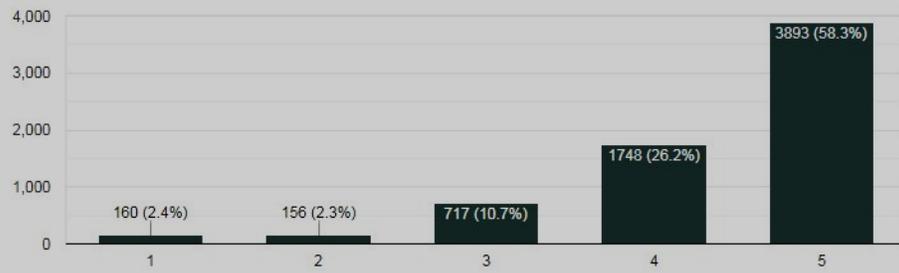
Effectiveness in presenting the topic

6,674 responses



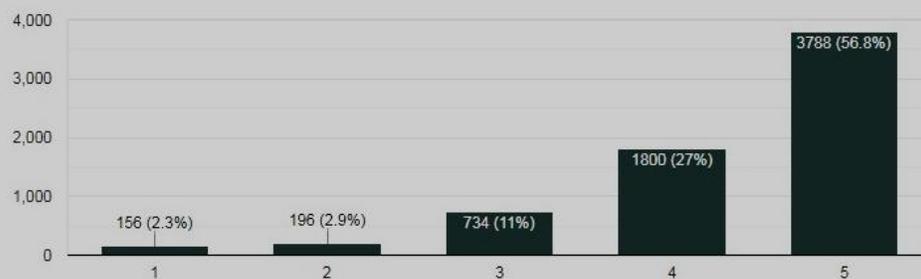
Communication skills

6,674 responses



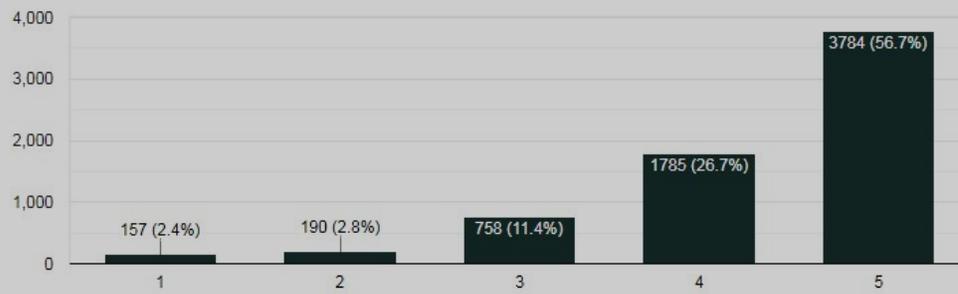
Clarity of explanation

6,674 responses



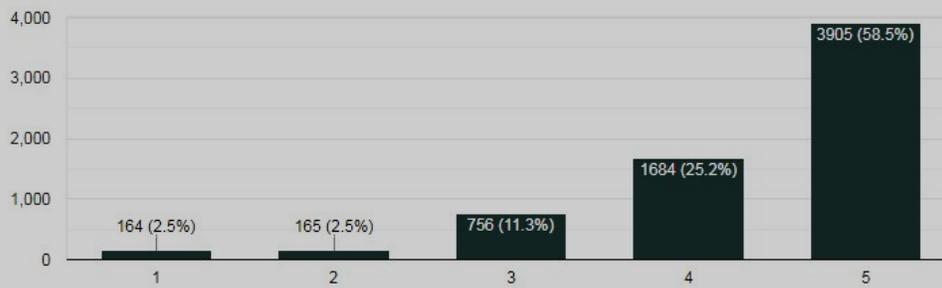
Class control

6,674 responses



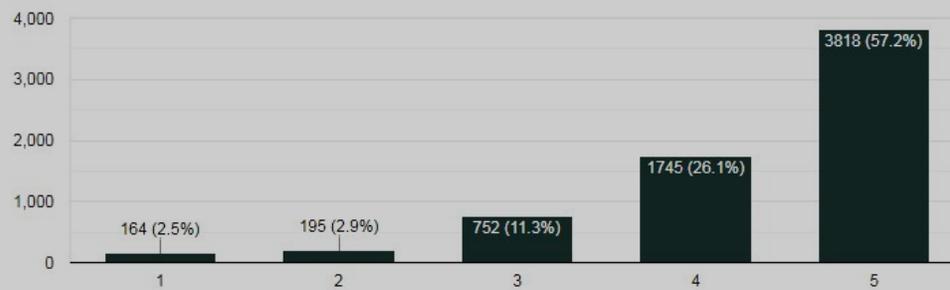
Encouragement given to students in their studies

6,674 responses



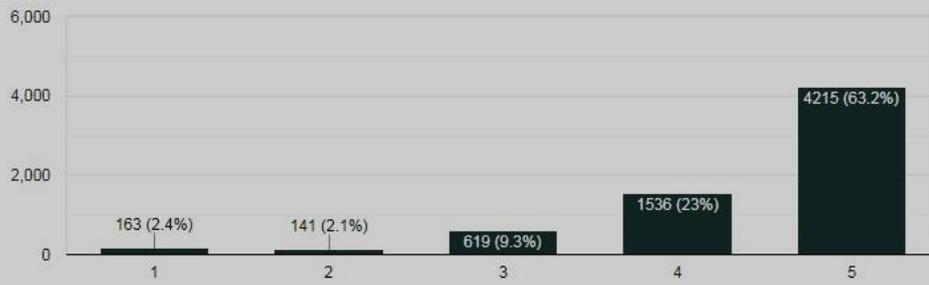
Inspiration given to broaden students' knowledge

6,674 responses



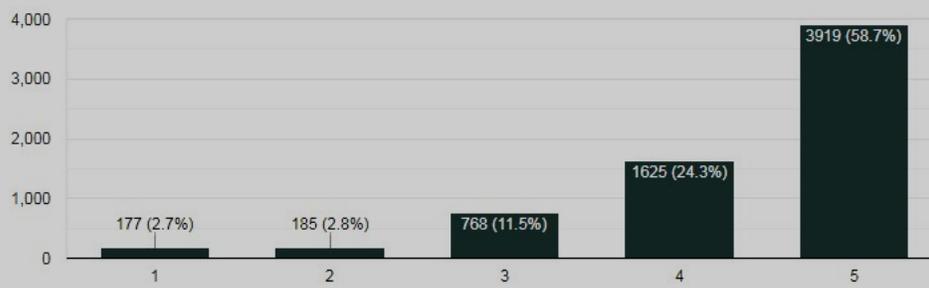
Willingness to clear students' doubts

6,674 responses



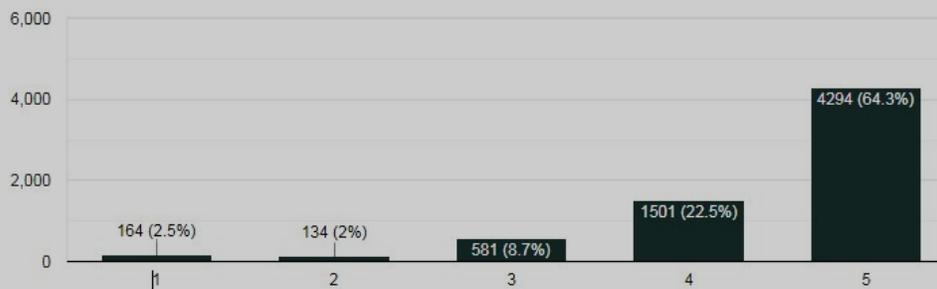
Motivation given to students to go for their higher studies

6,674 responses



Responsibility shown in completing the syllabus

6,674 responses



Department wise analysis 2019-2020

- 1 Effectiveness in preparation of the topic
- 2 Communication skills
- 3 Clarity of explanation
- 4 Class control
- 5 Encouragement given to students in their studies
- 6 Inspiration given to broaden students' knowledge
- 7 Willingness to clear students' doubt
- 8 Motivation given to students to go for higher studies
- 9 Responsibility shown in completing the syllabus

Business Administration

1	2	3	4	5	6	7	8	9
4.27	4.3	4.28	4.38	4.25	4.26	4.31	4.28	4.29

As on comparison students, need to be encouraged in their studies and inspiration given to broaden their knowledge.

Commerce

1	2	3	4	5	6	7	8	9
4.29	4.29	4.17	4.23	4.17	4.13	4.23	4.14	4.22

More emphasis should be given to inspire students to broaden their knowledge and motivate them for higher studies.

Mathematics

1	2	3	4	5	6	7	8	9
4.38	4.38	4.34	4.39	4.37	4.32	4.46	4.32	4.5

More emphasis should be given to inspire students to broaden their knowledge and motivate them for higher studies.



S. Sivas
PRINCIPAL
SAS SNP YOGAM COLLEGE
KONNI, PATHANAMTHITTA

Computer Science

1	2	3	4	5	6	7	8	9
4.19	4.22	4.17	4.17	4.22	4.19	4.3	4.21	4.33

Clarity of explanation and communication skills need to be taken note of.

Biotechnology

1	2	3	4	5	6	7	8	9
4.85	4.82	4.84	4.87	4.87	4.86	4.88	4.88	4.88

Clarity of explanation and communication skills need to be taken note of.

Commerce (Self Finance PG)

1	2	3	4	5	6	7	8	9
4.61	4.67	4.63	4.68	4.68	4.67	4.71	4.67	4.7

Need to be more effective in the preparation of the topics. Clarity in explaining need to be taken care of.

Physics (M.Sc)

1	2	3	4	5	6	7	8	9
3.64	3.6	3.69	3.59	3.83	3.7	3.95	3.42	3.72

Students need to be motivated for higher studies mainly research.

Department wise analysis prepared by Dr. Sona A and Ms. Soumya MV


IQAC Coordinator
Dated 10th June 2020



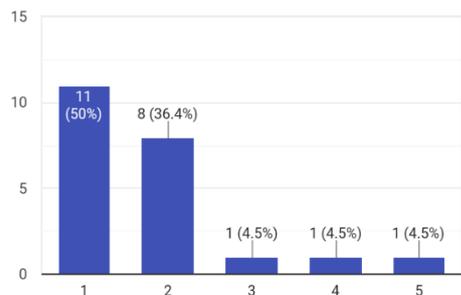

Principal
PRINCIPAL
SAS SNDP YOGAM COLLEGE
KONNI, PATHANAMTHITTA

Faculty Feedback 2019-2020

The following parameters were assessed on a decreasing five point scale.

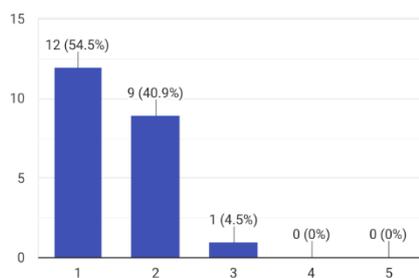
1. How effective is the leadership of your department head? (For faculty other than HODs)

22 responses



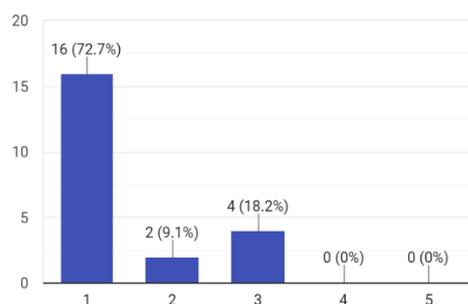
2. How much do you feel your department head values your input in making decisions? (For faculty other than HODs)

22 responses



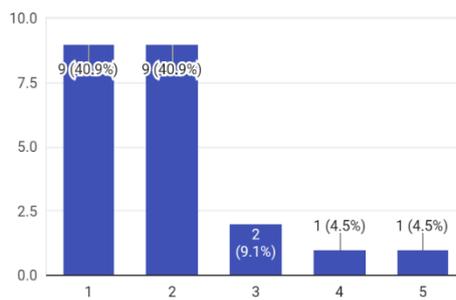
3. How positive are your interactions with other members of your department?

22 responses



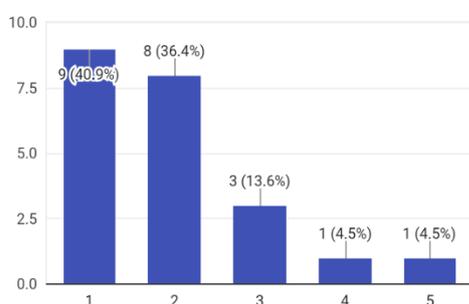
4. How effectively do you feel your talents are being used by your department/college?

22 responses



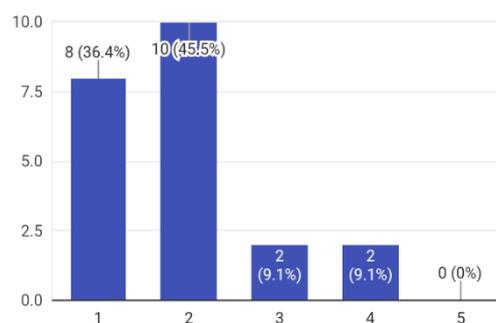
5. How well is excellent work recognized by your department/college?

22 responses



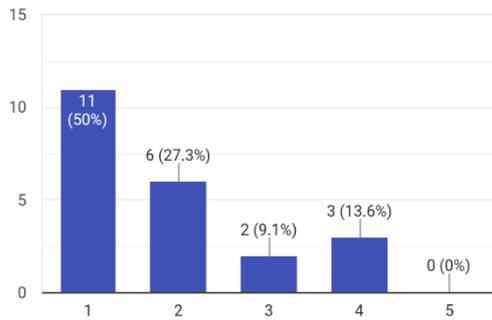
6. How fair are the administrative procedures in the college?

22 responses



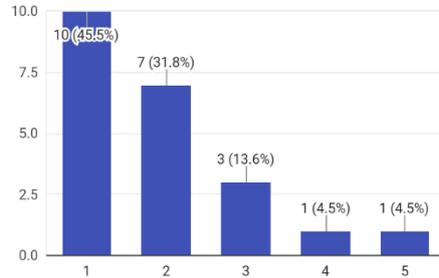
8. How effective is the leadership of the Principal of the college?

22 responses



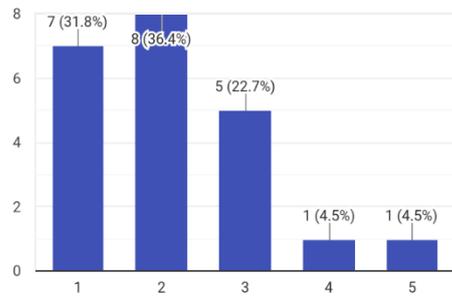
9. How sensitive is the Director/Principal to the problems/needs of the faculty members?

22 responses



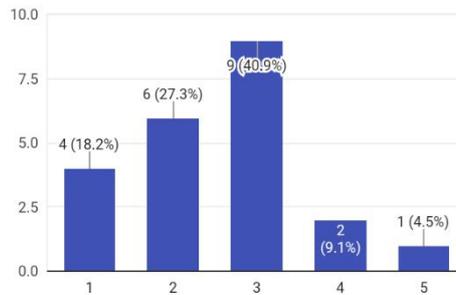
10. How satisfied are you with the grievance redressal mechanism of the college?

22 responses



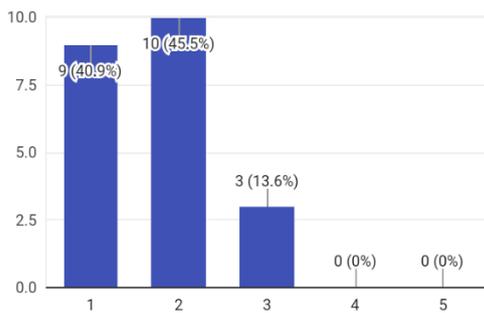
11. How easy is it to get the resources you need for teaching in this college?

22 responses



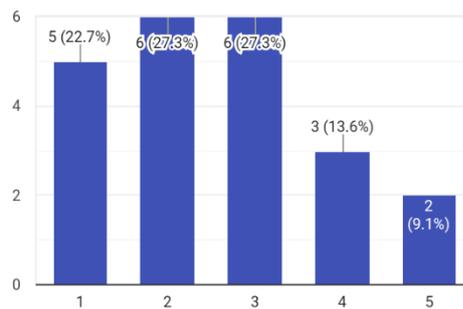
12. How manageable is your work load in the college?

22 responses



13. In a typical week, how often do you feel stressed at work?

22 responses

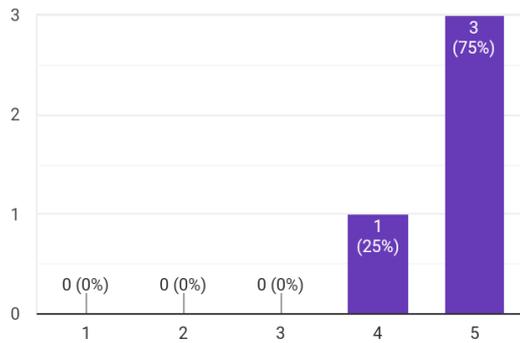


Employer Feedback 2019-2020

The following parameters were assessed on an increasing five point scale.

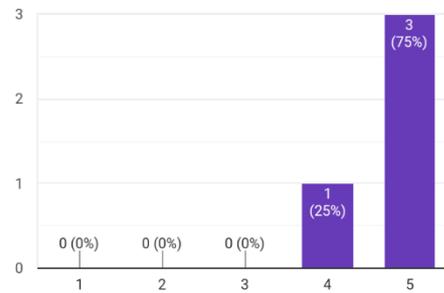
Report with coworkers

4 responses



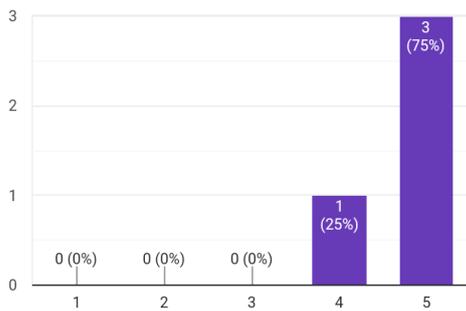
Discipline

4 responses



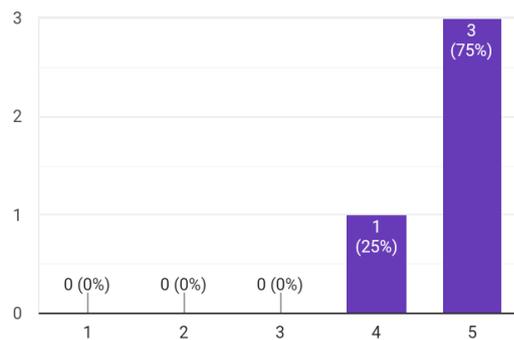
Willingness to take additional tasks outside their role

4 responses



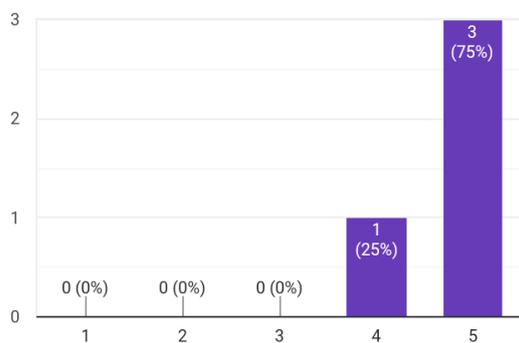
Responsibility in assignments

4 responses



Leadership qualities

4 responses

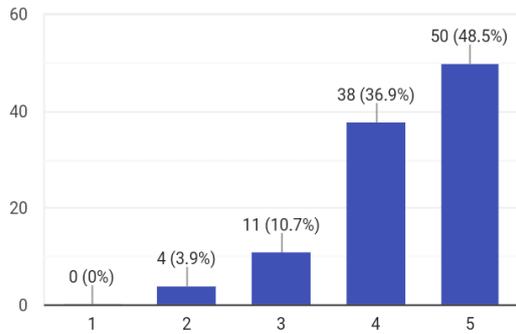


Alumni Feedback 2019-2020

The following parameters were assessed on an increasing five point scale.

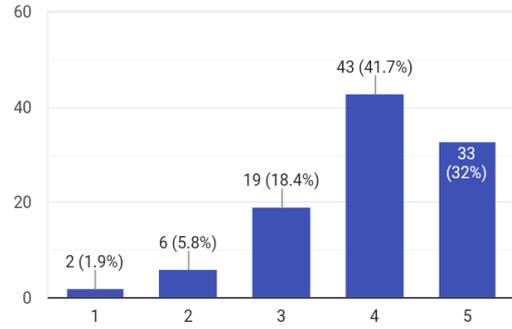
1. Curricular aspects

103 responses



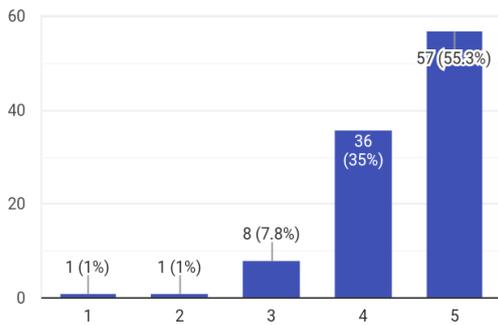
2. Co-curricular Activities

103 responses



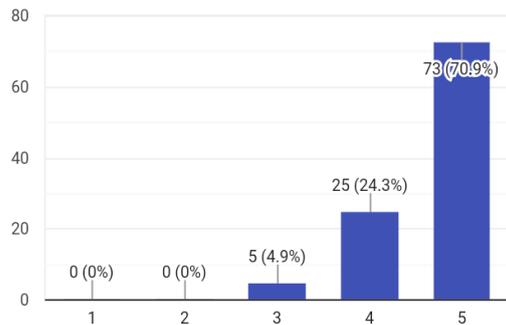
3. Value Education

103 responses



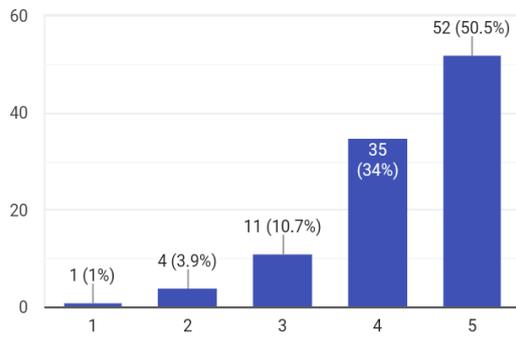
4. Teaching Staff

103 responses



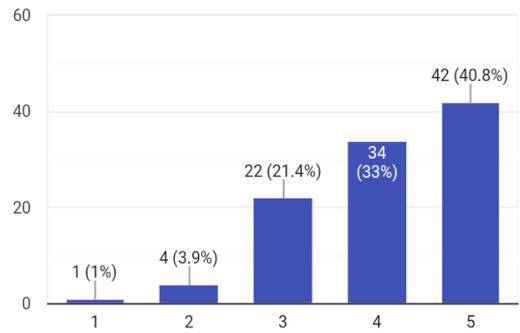
5. Non – Teaching Staff

103 responses



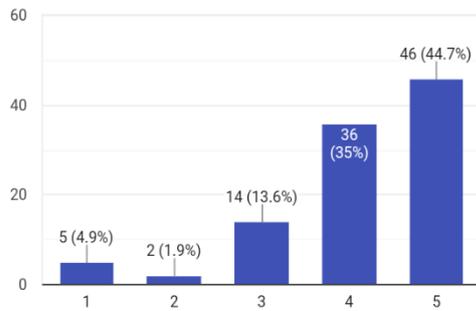
6. Management

103 responses



7. Promotion for Higher Education / Employment

103 responses



8. Conduciveness for family/ social Life

103 responses

