

Institutional Distinctiveness

Portray the performance of the institution in one area distinctive to its priority and thrust within 1000 words

Sahodaran Ayyappan Smaraka SNDP Yogam College, Konni founded in 1995 is one of the fast developing colleges in the rural village Konni in Pathanamthitta district of Kerala. The college which was started in Konni, the most backward village of Pathanamthitta district was the first of its kind in the hilly and forest adjoining area. The intent of inception of this academy was to dispel the dolours of the aspiring scholars of the region to go to far off places pursuing higher, professional education. Though an Arts and Science College, it offers professional UG courses such as BBA, BCA, BCom, and PG courses like MSc Computer Science and MSc Biotechnology. Despite giving priority to students from socially backward classes, it extends its services to those from other classes as well, bringing all to the fore.

Since its inception, the opportunities thrown open to this educationally backward area by this college are enormous. How it influenced the socioeconomic life of this rural area can easily be judged from the achievements of our students in their career and the transformation it has made to the lives of theirs, and their families. The college enjoys a real social accreditation in earnest efforts to impart value based education while steadily upgrading itself to address the requirements of this target rural population. The college is proven and content to understand that it is conducive to the needs of the most educationally economically weaker sections of our society. The rural location of the college has given it an entirely different perspective in its plan, compared to a city college. The college caters to the dreams of the poor downtrodden rural population.

As the resources available to the institution are very limited, careful prioritization planning and implementation are required in use of scarce resources that mostly comes from Government agencies like Higher Education Council, State Government, UGC, RUSA, etc. Transparencies ensured in the admission process at all stages since we are part of the centralized allotment process by the university. Social Economic and geographical profile of our students are noteworthy. Good results, campus discipline and general atmosphere conducive to learning may be taken as justification for the uniformly high demand ratio. The college step by step is enhancing the infrastructure to make teaching – learning more effective. Infrastructure upgraded as and when new courses are introduced as well as when revision of curriculum of existing courses warrants extension of facilities.

A vast majority of our students hail from backward areas and belong to disadvantaged socioeconomic categories. The college helps them to overcome such limitations, by offering

varieties of welfare schemes, like free ships, financial aid, incentives and scholarships for achievers. They are given an adequate support system for exploiting their potential to the maximum. The student's progression to PG programmes and then to research is good in number. Special support provided to students at risk or failure and dropout. Networking with all stakeholders is on the rise. The college moulds the personality of students apart from academic orientation. The value based education is imparted to our students to chisel them to be morally upright and socially committed citizens.